

## MA 122 Calculus for Business and Life Sciences II

### Course Description:

Integral calculus with application in engineering, business, economics, and the management, life, and social sciences.

### Credit Hours:

3

### Course Objectives:

- Business, life science, and engineering technology students will learn applied concepts of integral calculus
- Students will become fluent in concepts of exponential and logarithmic derivative functions
- Students will be able to conceptualize and explain anti differentiation
- Students will practice and apply integration by parts and substitution
- Students will apply integral mathematics to real world applications.

### Course Content:

The Exponential and Logarithmic Functions  
The Exponential Function  
The Logarithmic Function  
The Derivatives of the Exponential and Logarithmic Functions  
Applications of the Exponential Function  
Basics of Trigonometry  
Right Triangle Trigonometry  
The Unit Circle  
Pythagorean and Symmetric Identities  
The Sine, Cosine, and Tangent functions and their Inverses  
The Derivatives of the Sine, Cosine, and Tangent Functions  
Functions of Two or More Variables  
Partial Derivatives and Maxima and Minima  
Applications  
Anti-differentiation  
Antiderivatives  
Integration by Substitution  
Integration by Parts  
Tables of Integral  
A Brief Table of Integral The  
Definite Integral  
The Area Under a Curve Properties  
of the Definite Integral Some  
Applications of Integration The  
Riemann Integral  
Application of the Riemann Integral to Business  
Improper Integral  
Number Integration Techniques  
Other topics as time permits

**Evaluation:** There are at least three 50 minute examination during the semester plus a final exam.

### ACCOMMODATION STATEMENT:

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or

psychological disabilities. Under Title